

# An Aggregated Correlation: JA Middle School Programs and Wisconsin ACP Guidelines 2018

JA Economics for Success<sup>®</sup>

JA Global Marketplace Blended Model

JA It's My Business! Blended Model

JA It's My Future Blende Model

JA Finance Park<sup>®</sup>

WI Academic and Career Preparation Standards					
<b>Self-Awareness</b>					
Take and interpret inventory results and articulate personal strengths, work values, learning styles, beliefs, and interests, then link them to activities and experiences.	●		●	●	●
Create SMART goals related to academic and career planning, define the purpose of goal setting, and access goal information at least annually to revisit and revise goals.					
Set short-and long-term SMART goals and can articulate those goals as they relate to their strengths, challenges, beliefs, etc.	●				
Revisit and revise personal, academic and career planning SMART goals information at least annually, to facilitate their transition to new schools and/or programs.				●	●
<b>Financial Knowledge</b>					
Experience instruction, practice, and guidance for developing an understanding of relevant financial concepts with application to daily living.	●	●	●		●
Create a mock budget for using income from a career of interest that addresses cost of living.	●				●
<b>Academic and Career Preparation</b>					
Explicit instruction in study skills is integrated throughout the curriculum.		●	●		●
Group work and instruction in effective collaboration and leadership skills are integrated throughout the curriculum.	●	●	●	●	●
Self-directed and group inquiry-based and problem-solving activities are integrated throughout the curriculum.	●	●	●	●	●
Instruction in crafting appropriate communications with different purposes/audiences is integrated throughout the curriculum.	●	●	●	●	●
<b>Career Exploration</b>					
Describe how careers are categorized by career clusters and pathways	●			●	●
Describe how careers of interest relate to their assessment information and interests.	●			●	●
Examine career information for career exploration.	●	●	●	●	●
Identify 2-3 career clusters that are compatible with interests, strengths, and values as identified in assessments.	●			●	●
Use general career pathway information that correlates to strengths, values and interests to identify careers of interest.	●	●	●	●	●
Research in-depth two or more pathways of interest.				ELO*	ELO
Make connections between skills acquired in and out of school and how they apply to careers of interest.	●	●	●	●	●
Take age-appropriate inventories and assessments for career exploration to identify related career clusters and pathways.	●		●	●	●
Participate in activities based on a wide variety of career clusters and pathways.	●	●	●	●	●
<b>World Of Work &amp; Labor Market</b>					
Understand salary, standards of living, connections to different careers, and education and training for multiple levels of jobs within the same career pathway.	●	●			●
Identify and exhibit positive social skills consistent with employability.	●	●	●	●	●
Participate in a service, learning, or volunteer activity.	●	●	●	●	●
<b>Post-Secondary Education &amp; Training Options</b>					
Understand how middle school course-taking can affect high school options.				●	
Have a sample plan for freshman year of high school.					
Know general pre-requisites for multiple postsecondary education & training options.				●	

\*ELO Indicates a skill specifically supported by an Extended Learning Opportunity



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