

**A Correlation:
JA Our Community
and
National Social Studies Framework**

Session One: People in a Community Work Together

Session Two: Sweet "O" Donuts

Session Three: Business and Government Jobs

Session Four: Let's Vote

Session Five: Money Moves in a Community

National Curriculum Standards for Social Studies

People, Places, and Environments

Ask and find answers to geographic questions related to the school, community, state, region, and world	●		●		
Investigate relationships among people, places, and environments ... through the use of atlases, data bases, charts, graphs, maps and geospatial technologies	●				
Understand concepts such as location, direction, distance, and scale	●		●		
Understand physical and human characteristics of the school, community, state or region, and the interactions of people in these places with the environment	●		●		●
Understand physical changes in community, state, and region, such as seasons, climate, and weather, and their effects on plants and animals.	ELO				
Understand factors that contribute to similarities and differences among peoples locally and in places across the world, including ethnicity, language and religious beliefs	ELO				

Individuals, Groups and Institutions

Ask and find answers to questions about individual, group and institutional influences		●	●	●	●
Describe interactions between and among individuals, groups and institutions	●	ELO	●	●	●
Identify and describe examples of tensions between and among individuals, groups, and institutions			●	●	
Provide examples of the role of institutions in furthering both continuity and change					●
Show how groups and institutions work to meet individual needs and promote or fail to promote the common good	●	●	●	●	●
Understand concepts such as : community, culture, role, competition, cooperation, rules, and norms	●				
Understand characteristics that distinguish individuals		ELO		ELO	

Production, Distribution , and Consumption

Understand how people and communities deal with scarcity of resources		●		●	
Ask and find answers to questions about the production, distribution, and consumption of goods and services...		●	●		
Analyze the differences between wants and needs	●				
Understand what people and communities gain and give up when they make a decision			●	●	
Examine and evaluate different methods for allocating scarce goods and services in the school and community			●	●	
Understand the characteristics and functions of money and its uses			●	●	●
Understand the various organizations that help people achieve their individual economic goals					●
Understand the characteristics of a market economy					●
Understand how economic incentives affect people's behavior.			●	●	
Differentiate the goods and services produced in the market and those produced by the government			●		

A Correlation:
JA Our Community
 and
National Social Studies Framework

Session One: People in a Community Work Together

Session Two: Sweet "O" Donuts

Session Three: Business and Government Jobs

Session Four: Let's Vote

Session Five: Money Moves in a Community

Civic Ideals and Practices

Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond				●	
Identify and exercise the rights and responsibilities of citizens		●	●		
Analyze how specific policies or citizen behaviors reflect ideals and practices consistent with democratic ideals			●	●	
Evaluate positions about an issue based on the evidence and arguments provided, and describe the pros, cons, and consequences of holding a specific position				●	
Develop a position on a school or local issue, and defend it with evidence				●	
Examine the influence of citizens and officials on policy decisions				●	

ELO- Standard is supported by an extended learning opportunity.

Sept. 2018

A Correlation: JA Our Community and National Social Studies Standards

Session One: People in a Community Work Together	Session Two: Sweet "O" Donuts	Session Three: Business and Government Jobs	Session Four: Let's Vote	Session Five: Money Moves in a Community
--	-------------------------------	---	--------------------------	--

NCSS C3: College, Career, and Civic Life Standards

Civics

D2.Civ.1.K-2. Describe roles and responsibilities of people in authority.			●		
D2.Civ.2.K-2. Explain how all people, not just official leaders, play important roles in a community.	●	●	●	●	●
D2.Civ.3.K-2. Explain the need for and purposes of rules in various settings inside and outside of school.	●	●	●		●
D2.Civ.5.K-2 Explain what governments are and some of their functions			●		
D2.Civ.6.K-2. Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.	●		●		
D2.Civ.7.K-2. Apply civic virtues when participating in school settings.	●	●	●	●	
D2.Civ.9.K-2. Follow agreed-upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group.	●	●	●	●	
D2.Civ.10.K-2 Compare personal point of view with others' perspectives				●	

Economics

D2.Eco.1.K-2. Explain how scarcity necessitates decision making.				●	
D2.Eco.2.K-2. Identify the benefits and costs of making various personal decisions.				●	
D2.Eco.3.K-2. Describe the skills and knowledge required to produce certain goods and services	●	●	●		
D2.Eco.4.K-2. Describe the goods and services that people in the local community produce and those that are produced in other communities.		●			●
D2.Eco.6.K-2. Explain how people earn income.	●	●	●		
D2.Eco.7.K-2. Describe examples of costs of production.		●			
D2.Eco.9.K-2 Describe the role of banks in an economy					●
D2.Eco.12.K-2 Describe examples of the goods and services that governments provide			●		

Geography

D2.Geo.1.K-2. Construct maps, graphs, and other representations of familiar places.	●		●		
D2.Geo.2.K-2. Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.	●		●		
D2.Geo.3.K-2. Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.	●		●		
D2.Geo.4.K-2 Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region	ELO				
D2.Geo.5.K-2 Describe how human activities affect the cultural and environmental characteristics of places or regions	ELO			●	
D2.Geo.6.K-2. Identify some cultural and environmental characteristics of specific places	●		●		

ELO- Standard is supported by an extended learning opportunity.

October 2018



Find out how you can make a difference.
Visit www.ja.org